



researchED conference – April 14, 2018 Call for Presenters

To: Presidents and All Members

From: Harvey Bischof, President

For Action

On Saturday, April 14, 2018, the day after our Educational Services Officers' conference, OSSTF/FEESO will be hosting a researchED conference at Mississauga Secondary School. We are currently looking for proposals from potential presenters, including from members of OSSTF/FEESO.

The goal of researchED is to bridge the gap between research and practice in education. Researchers, policy makers, teachers, and education workers come together for a day of information sharing and myth busting. Typically, researchED conferences take place at a school on a Saturday to keep professional development accessible and affordable.

ResearchED's mission is to raise research literacy in the teaching profession and the education sector more generally. Education will be improved the more it engages with evidence bases that are as substantial as possible; it is no longer acceptable for education to be governed by instinct or intuition alone. ResearchED must be a dialogue between the craft of education practice and the evidence bases that inform it. The space where these two spheres interact is where researchED operates.

ResearchED conferences usually have 6-7 rounds of sessions, each 40 minutes long. Presenters share their work quickly and dynamically, leaving time for discussion. Plenary sessions usually open and close the conference, and panels of speakers are often featured. Typically, a researchED conference includes both high-profile presenters and local teachers / educational workers who are applying research in schools.

We are currently reaching out to find members who are interested in making a presentation at our April 14, 2018 conference. Ideally, they would fit one of two profiles:

- 1) **Research** – Some of our members, in addition to (or in concert with) their regular school duties, participate in education research. We would like to hear what type of research you have conducted and how meaningful the results would be to others working with students.
- 2) **Informed Practice** – Some of our members are already interested in education research and apply it to their everyday work with students. We would like hear how you have informed your practice with empirical evidence and / or published studies, and what results you've seen with students.



We welcome submissions that are interesting, useful, important, and above all evidence based. We ask that all speakers be prepared to discuss their evidence bases with their audiences if asked to do so. Obviously the definition of evidence bases will vary from session to session, but we do not want sessions that represent the speaker's opinion alone without sufficient substantiation.

To submit a proposal to present at our researchED conference or to suggest the name of potential presenter, please contact Randy Banderob (randy.banderob@osstf.ca) no later than **January 31, 2018**.

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